

Observation Notes	Name:	Date:
<p>1. How did the teacher make this lesson comprehensible for all students? (ie: visuals, graphic organizers, hands-on materials, repetition, etc.)</p> <p>Suggestions for increasing comprehensibility.</p>		
<p>2. How were the students actively involved in the lesson? (cooperative structures, partner work, class discussion, hands-on activities, etc.)</p> <p>Suggestions on ways of increasing interaction.</p>		
<p>3. How did the teacher assess student understanding and achievement? Were alternative and on-going assessments used?</p> <p>Suggestions for alternative assessments for ELLs in this lesson.</p>		
<p>4. How did the teacher lower the affective filter for ELLs in the classroom environment and lesson? (create a non-threatening, low-anxiety, cooperative, comfortable environment)</p> <p>Suggestions for lowering the affective filter.</p>		
<p>5. How did the lesson challenge students to use higher order thinking skills (HOTS) with questions and projects that ask for analysis, synthesis, and application of information. (use of questions such as: Why? How? Tell me more aboutÉ, DescribeÉ, What do you think will happen? Compare/ContrastÉ)</p> <p>Suggestions for ways of increasing HOTS in this lesson.</p>		

6. How did the teacher help students activate prior knowledge and **make connections** to other content areas?
(webbing, cultural connections, think-pair-share, etc.)

Suggestions for helping students **make connections**.